

Organization Information

Legal Name

Community Health Systems, Inc.

DBA (if Applicable)

Community Health Systems, Inc.

Program Name/Title

SBHC BH Expanded Services Program

Brief Program Description

The vision of the School District is to provide health services to middle school children exhibiting social and/or behavioral deficits. CHSI's SBHC on-site at Potter JHS will provide essential behavioral health services through its clinicians which will develop trust among school personnel, educators, clinicians, and students to support their vision.

Funding Amount Awarded

30000

Target Population - Age

	Percent of program participants	Estimated number of participants
Children (infants to 12)	13	3
Young Adults (13-17)	87	20
Adults (18-60)		
Seniors (60+)		
We do not collect this data (indicate with 100%)*		

Target Population not collected - Age

N/A

Target Population - Gender

	Percent of program participants
Female	74
Male	26
Non-binary	
Unknown*	

*Target Population - Gender

N/A

Target Population - Income Level

	Percent of program participants
Extremely Low-Income Limits, ceiling of \$32,100	70
Very Low (50%) Income Limits, ceiling of \$53,500	15
Low (80%) Income Limits, ceiling of \$85,600	15
Higher Than Listed Limits	
We do not collect this data (indicate with 100%)*	

*Target Population - Income Level

N/A

Actual number of residents that directly benefited (participant/client) from this program during this quarter.

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Program/Services Description - Social Determinants of Health

Healthcare Access & Quality (Access to Health Care, Access to Primary Care, Health Literacy)

Program Goal & Objectives

Goal:

By partnering with CHSI, the goal of the Fallbrook Union Elementary School District and Potter JHS, is to provide resources and community outreach in an expanded format on campus to raise awareness, reduce and/or eliminate stigmas, and provide transparent support for behavioral health. Students and their family members have reassurance in knowing that confidential services will be provided in a safe and culturally appropriate manner. CHSI has demonstrated its commitment and capacity to serve the community by documenting a steady increase in utilization of services provided to underserved patients.

Objectives:

1. By the end of the program year, or June 30, 2024, CHSI will have expanded its SBHC services to five (5) days per week.

Quarter 1 Update: As of September 30, 2023, this objective is still in progress.

2. By the end of the program year, or June 30, 2024, CHSI will have provided 150 visits to uninsured students from Potter JHS.

Quarter 1 Update: From July 1 to September 30, 2023, CHSI has provided 71 visits to uninsured/underserved patients.

Program Outcomes & Measurables

1. Currently, CHSI is providing behavioral health services at Potter JHS on a part-time basis at three (3) days per week, with projected expansion to full-time as demand progresses. Continued outreach and collaboration with CHSI's Community Relations team and the school district, combined with the on-site presence of behavioral health providers will increase awareness and education of the importance of mental/behavioral health support to students and their family members. CHSI's anticipated expansion to

five (5) days per week will be determined by data evaluation through its practice management system (how many patients are scheduled, and the need for additional appointment slots).

2. CHSI has estimated that approximately 50% of the SBHC's referrals to FFHC are patients who have health insurance coverage by plans not covered by FFHC. In order to maintain continuity of care and ensure that no patient is turned away, CHSI is proposing to cover the cost of 150 visits for students needing services, since there may be multiple visits needed for each individual.

Anticipated Acknowledgment

Signage at Service Sites

Terms and Conditions

Accepted

Authorized Signature

A handwritten signature in black ink, appearing to read "JKL" followed by a flourish.

Contact Information

Contact Name

Naureen Khan

Title

Director of Grants Management

Primary Contact Phone

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Email Address

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Writing Instructions:

What language(s) does this program accommodate:

English

Spanish

Acknowledgment of District Support



Potter BH Enrollment Flyer (6).pdf

Impact Story



Quarter 1 Patient Impact Sto... .pdf

Program Budget



23_24 FRHD CHC Program B....xlsx

CHSI's SBHC BH Expanded Services Program

Impact Story – Quarter 1: July – September 2023

Below is an impact story CHSI's Behavioral Health Coordinator received from a parent of a patient at Potter Junior High School's School-Based Health Center who is seen on a weekly basis. As the parent mentioned, funding from FRHD's support from this program allowed the student to have more frequent therapy sessions and make a positive impact on the student's behavioral health progress.

"To whom it may concern,

I am writing this email in regard to how much improvement my son John Adams **[patient name changed for HIPAA compliance]** has shown since starting his therapy with this program. John has always struggled with emotion regulation and processing his own emotions. It has in turn led to a lot of phone calls from the school, frustration, and overall not knowing how to help him. I did advocate and get John a 504b plan in 3rd grade but that only goes so far. Last year was John's 7th grade year and we felt a fresh start. He had been labeled "that kid" in elementary school and we were optimistically going into middle school. Unfortunately it didn't go that way. Although we had John in therapy outside of school he could only get [appointments] once every 2 months and it was not helping him. Not to mention he wasn't always honest with them. My son struggles with how to communicate when he gets angry and quite a few times it's come out with him saying, "I want to kill myself." Or "I'm going to go kill myself." my son uses self-harm to also deal with conflict that is happening. Recently though he went through an event where 2 of his peers that states they are friends with him destroyed his property at school. [It was] his folder that he uses every day. His paperwork was strewn everywhere and his ADHD was kicked into high gear. The adults around him didn't take notice that he was not at his baseline and very emotional. So John did what he's been taught in his therapy sessions. Coping skills. He told me and the VP that although he was very upset he went through the 5 stages of grief. Ultimately coming to acceptance that it was what it was and he could get another folder. The VP, Ms. Apple **[name changed for privacy]** and I were shocked. Most adults can't even rationalize that way. I know this is something he has been taught in his therapy sessions and he's finally using what has been worked on. I can't thank your program enough for giving John the tools he needs to be successful in his emotional life and helping him moving forward."

Agency Name:

Community Health Systems, Inc.

PROGRAM NAME:

SBHC BH Expanded Services Program

The main categories align with the budget submitted with your application. Aggregate totals are all that should be reported under each heading.

1)	A	INDIRECT EXPENSES:	PROGRAM COST	REQUESTED FROM FRHD	AMOUNT USED Q1	AMOUNT USED Q2	AMOUNT USED Q3	AMOUNT USED Q4
		TOTAL INDIRECT EXPENSE	\$9,320.00	\$0.00	\$0.00			
B	PERSONNEL EXPENSES - PROGRAM SPECIFIC	PROGRAM COST	REQUESTED FROM FRHD	AMOUNT USED Q1	AMOUNT USED Q2	AMOUNT USED Q3	AMOUNT USED Q4	
		TOTAL PERSONNEL EXPENSE	\$298,003.00	\$0.00	\$0.00			
C	DIRECT PROGRAM EXPENSES	PROGRAM COST	REQUESTED FROM FRHD	AMOUNT USED Q1	AMOUNT USED Q2	AMOUNT USED Q3	AMOUNT USED Q4	
		TOTAL OTHER EXPENSES	\$30,855.00	\$30,000.00	\$7,500.00			
D	TOTALS	PROGRAM COST	FRHD Funds Awarded	Total Amount Q1	Total Amount Q2	Total Amount Q3	Total Amount Q4	
			\$338,178.00	\$0.09	\$7,500.00	\$0.00	\$0.00	\$0.00

Total funds expended to date: **\$7,500.00**