

# Karla Standridge Executive Director

## Fallbrook Land Conservancy

Submission Date Oct 13, 2021 1:06 PM

Organization Name: Fallbrook Land Conservancy

Program Title: Save Our Forest Environmental Education Program Expansion

Person submitting the report: Karla Standridge Executive Director

Ages: List the percentage and total number served of your program participants' ages who received services during this reporting time frame:

	Percentage served	Total Number Served
Children (infants to 12)		
Young Adults (13-18)		
Adults (18-60)	50	3
Seniors (60+)	50	3
Unknown		

Gender: List the percentage and total number served of your program participants' gender identification who received services during this reporting time frame:

	Percentage served	Total Number Served
Female	100	6
Male		
Non-binary		
Unknown		

Income: List the percentage and total number served of your program participants' income limit category of those who received services during this reporting timeframe:

	Percentage Served	Total Number Served
Extremely Low-Income (ceiling of \$32,100)		
Very Low (50% Income (ceiling of \$53,500)		
Low (80%) Income (ceiling of \$85,600)		
Higher than listed limits		
Unknown	100	

How many District residents directly benefited (participant/client) from this program in this reporting quarter?

6

Please provide the Goal 1 statement from your application. Discuss the actions within each

Formalize the Environmental Education Program curriculum and integrate program across all District elementary schools (FUESD, VSD).

objective and provide your outcome data accordingly.

Objective 1: Coordinate with all Districts on current curriculum and needs for updates. Completed. FLC volunteers have coordinated with District staff on needs for updates.

Objective 2: Develop and print material needed to implement program. In process. Based on outcome of objective 1, outreach material is being developed.

Objective 3: Implement the school program. Site visits and field trips scheduled for all FUESD schools for November-January, waiting for reply from VSD

Please provide the Goal 2 statement from your application. Discuss the actions within each objective and provide your outcome data accordingly.

Formalize the summer Environmental Education Program curriculum and integrate program with The Boys and Girls Club of North County. Asked B&GC for meeting but haven't heard back, will try again.

This goal won't need to be completed until later in the school year so we are focused on the FUESD & VSD site visits and field trips now. Initial contact has been made with B&GC and the planning process will begin shortly.

Participant Success Story:

Since the program is currently in the planning stage, there is no participant success story to share at this time.

Please describe how the Fallbrook Regional Health District's Community Health Contract - Grant investment toward this program was acknowledged during this reporting timeframe.


The FRHD's investment was acknowledged via FLC's website (FRHD logo), e-news, and social media posts about the upcoming EE program kick-off.

Please upload one example of how the District's support for this program was publicly acknowledged.



[July Newsletter EE.pdf](#)

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[Copy of 21\\_22 FRHD CHC Program Budget Form\\_env ed\\_REV1\\_Q1.xlsx](#)


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Please explain any significant differences in budget or services during this quarter. What if any changes were made to address programming challenges.

No funds have been expended. The program is in the planning stage. Currently, volunteers are working on coordinating the program requirements and lining up volunteers. The majority of funds will be utilized when the program is active in the schools (Q2 & Q3). Outreach materials are being developed for the program. Trail maps/field guides will be given to the students participating in the program and these will be ordered in Q2. Transportation costs will also be utilized during these quarters to bus kids to and from the sites. FLC staff costs will also be utilized for the in-person portion of the program, which requires additional coordination and hands-on assistance.

Please sign your form:

A handwritten signature in black ink, consisting of a vertical line on the left and several overlapping loops and curves to the right.