



2021-2022 COMMUNITY HEALTH CONTRACT (CHC) Q2 GRANT IMPACT REPORT

Organization Name Fallbrook Land Conservancy

Program Name Save Our Forest Environmental Education Program Expansion

Person submitting the impact report Karla Standridge Executive Director

Ages: List the percentages of your program participants' ages who received services during this reporting time frame.

	Percentage served	Total Number Served
Children (infants to 12)	100	476
Young Adults (13-18)		
Adults (18-60)		
Seniors (60+)		
Unknown		

Gender: List the percentages of your program participants' gender identification who received services during this reporting time frame.

	Percentage served	Total Number Served
Female		
Male		
Non-binary		
Unknown	100	

Income: List the percentages of your program participants' income limit category of those who received services during this reporting timeframe (2019 HUD – AMI Incomelimits:4person family).

	Percentage Served	Total Number Served
Extremely Low-Income (ceiling of \$32,100)		
Very Low (50%0 Income (ceiling of \$53,500)		

	Percentage Served	Total Number Served
Low (80%) Income (ceiling of \$85,600)		
Higher than listed limits		
Unknown	100	

How many District residents directly benefited (participant/client) from this program: 476

GOALS & OBJECTIVES

Goal 1 & Objectives: From your application, please provide your measurable outcomes for each of your stated objectives.

Formalize the Environmental Education Program curriculum and integrate program across all District elementary schools (FUEDS, VSD).

Objective 1: Coordinate with all Districts on current curriculum and needs for updates.

Completed. FLC volunteers have coordinated with District staff on needs for updates.

Objective 2: Develop and print material needed to implement program. Complete.

Objective 3: Implement the school program.

FRHD funds were used to purchase plant material for the 4th grade visits. 2" plants were purchased from Moosa Creek Nursery of the species preferred by California Gnatcatchers, our main species of concern at Monserate Mountain Preserve, where the plants will eventually go in the ground as part of the 5th grade habitat restoration planting. The FLC also procured pots, soil, and the volunteers needed to assist students in potting their plants.

Teachers were provided with a presentation they could share with students before our visit, or be shown during our visit while Jackie Heyneman, founder and Chair of Save Our Forest, talked to them about the three tenets of the SOF EE program: water conservation, the importance of trees and plants, and community volunteerism.

Note – 105 direct program participants are “new” thanks to grant funding. Vallecitos Elementary and Mary Fae Pendleton are two schools added this year due to the grant funding. These schools have never previously participated in this program.

Note 2 – Gender information will be provided at the end of the grant cycle, as we need to collect the data directly from the school.

Goal 2 & Objectives: From your application, please provide your measurable outcomes for each of your stated objectives.

Formalize the summer Environmental Education Program curriculum and integrate program with The Boys and Girls Club of North County.

FLC had a planning session and tentatively scheduled two, four-week series of field trips for a small group one morning per week. Final schedule for the summer will be developed in the spring.

PARTICIPANT SUCCESS STORY

Participant Success Story:

When we bring our 4th grade lesson to the classroom it gives us the opportunity not only to educate

students on the benefits of nature, but to connect with them and hear their perspective on the environment. All students are excited to get out of their seats and have a hands-on experience, but there is always at least one student in each class that has a special interest in nature. Often, we will hear stories about their home garden, or how their parent works in the nursery or landscape industry- a source of pride for the child.

At Mary Fay Pendleton a young girl told us the story of a beloved neighborhood tree that was cut down. Jackie, a tree lover herself, was able to empathize and validate the child's feelings. The student was then able to transplant one of our tiny seedlings and became a part of a restoration effort she will participate in for the next two years, eventually travelling to a preserve where she will plant in an area that will never be cut.

We met a student at Live Oak Elementary school that was so excited to learn that the planting we were doing would create wildlife habitat. As he came out of the classroom after Jackie's presentation he exclaimed, "I've always wanted to do something to help animals!"

During the planting we teach the students the names of each plant and encourage them to smell the ones that have strong scents, like our native White Sage, in order to make the lesson a full-sensory experience. At La Paloma a student of Native American descent was excited that we had White Sage and explained to us that his family uses it in religious ceremonies. It was a reminder of the many connections humans have with our local plant communities and the importance of protecting these communities and strengthening these connections.

Our volunteers and the school staff were smitten by a student at William H. Frazer Elementary who took several moments to pick out the seedling he chose to transplant. After it was potted up, he was asked why he chose that particular plant. Because, he said, "this is the beautifullest one!"

*more photos here <https://drive.google.com/drive/folders/1nR1mbSZKxAFEA9HP5jVk83wR68aEjYMN?usp=sharing>

Participant Success Story:

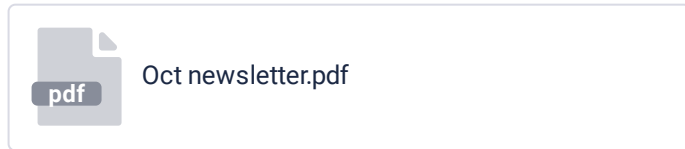


ACKNOWLEDGEMENT

Please describe how the Fallbrook Regional Health District's investment in this program was acknowledged during this reporting timeframe.

The FRHD's investment was acknowledged via FLC's website (FRHD logo), e-news, and social media posts about the upcoming EE program kick-off.

Acknowledgment example: please upload an example of one method in which the District was acknowledged.



BUDGET

Please upload a copy of the program budget you submitted with the application, with an additional column demonstrating the current utilization of grant funds.



Please explain any significant differences in budget or services during this quarter. What if any changes were made to address programming challenges.

No significant differences to note.

Please sign your form:

A handwritten signature in black ink, consisting of several overlapping loops and lines.